First Grade “I Can” Statements

I can...

- Be respectful during a performance
- Sing, play, and move with a steady beat
- Sing tunefully
- Play a variety of songs correctly
- Follow the directions of the teacher
- Read and write music
- Move to music
- Use musical opposites
- Describe what I imagine when I hear music
- Recognize circle games, call and response, Western music, and non-Western music
- Recognize what I did well during a performance and what I can improve
- Use words to describe music, art, dance, or theatre
- Recognize how music and other subjects are connected
- Tell the difference between male, female, and children’s voices
- Tell the difference between accompanied and unaccompanied music
- Read and write in the creation and study of music