5th Grade I Can Statements

Geography:

I can analyze and construct graphic organizers to locate real places.

Regions and Landforms:

I can identify physical features of the Earth, such as landforms.

I can identify the 7 regions of the United States.

Early Cultures: Aztec, Maya, Inca:

I can examine and compare the conditions for living and the diversity of the Maya, Inca, and Aztec cultures.

Native Americans of the United States:

I can summarize the conditions for living and the diversity of resources of the Native Cultures of the United States before the Europeans came.

I can locate the Eastern Woodland, Southeast, Plains, Northwest/Arctic, and Southwest groups on a map.

Exploration:

I can outline the discovery and exploration of America.

I can locate and label the claims of Spain, France, and England on a map.

Colonization:

I can outline the early settlement of America.

I can locate and label the 13 original colonies of a map.

I can group colonies into New England, Middle, and Southern Colonies.

I can use the economic concepts of scarcity, supply and demand, goods and services, and opportunity costs to explain colonial businesses.

American Revolution:
I can identify the events leading up to the American Revolution, and explain the perspectives of patriots and loyalists in the conflict.

I can explain why the American colonists were successful.

I can identify important beliefs in the Declaration of Independence, such as inalienable rights, and government by the consent of the governed.

A New Nation:

I can relate the writing of the Constitution to the formation of a new nation.

I can identify important beliefs in the Constitution, such as majority rule, minority rights, separation of powers, checks and balances, and limited government.

I can identify important beliefs in the Bill of Rights, such as basic rights and freedoms.