6th Grade SS I Can Statements

Incorporated in each lesson: Geography (PS 10)

I can create a map, timeline and diagram to communicate information.

I can describe how human-environment interaction shapes our world.

I can identify and describe how movement has shaped our world.

I can determine the importance of a map versus a globe.

I can identify how technology, culture and natural forces have influenced the modern world.

I can define the 5 themes of geography.

Prehistoric People and Mesopotamia (PS 1)

I can compare and contrast the ancient empires of Mesopotamia.

I can compare and contrast the Assyrian and Chaldean empires.

I can explain the importance river valleys had on the rise of civilizations.

I can determine the importance of Hammurabi’s Code of Law on ancient and modern government.

Ancient Egypt (PS 2)

I can describe how the land along the Nile River supported the Egyptian civilization.

I can determine the scientific and mathematic advancements of the Egyptians and their pyramids.

I can explain how the fall of the Egyptian civilization and the rise of Kush.

I can compare and contrast Mesopotamia and Egypt.

I can explain the process of mummification.

African Kingdoms (PS 7)

I can describe how Africa’s geography influenced the rise of its civilizations.

I can determine how the growth of the Trans-Saharan trade route led to the exchange of goods and ideas.
I can determine how Islam shaped early African culture.
I can analyze how slave trade affected Africa.
I can explain the culture of historic African empires.

**Ancient India (PS 3)**
I can describe how Indian civilizations developed on the Indus River.
I can identify how India’s caste system evolved.
I can compare and contrast Hinduism and Buddhism and their effect on the Indian people.
I can compare and contrast the Mauryan and Gupta empires.
I can examine the accomplishments of the Indian civilization.

**Ancient China (PS 4)**
I can determine how geography shaped Chinese civilizations.
I can identify how the Silk Road helped the growth of trade.
I can explain the impact of Chinese dynasties on the Chinese culture.
I can compare and contrast Confucianism, Legalism and Daoism.
I can compare and contrast the Qin and Han dynasties.
I can determine how the inventions of the Han dynasty improved life in China.

**Ancient Greek Civilization (PS 5)**
I can explain the teachings of Ancient Greek historians and philosophers.
I can compare and contrast direct and representative democracy.
I can determine the significance of mythology on Greek culture.
I can analyze the impact the Alexander the Great.
I can compare and contrast the city-states of Sparta and Athens.
Ancient Rome (PS 6)

I can sequence the events of the rise and fall of Rome.

I can compare and contrast Greece and Rome.

I can compare and contrast the government of Ancient Rome to modern America.

I can explain how Roman Law impacts the law systems of today.

I can explain the importance of Roman currency.

I can understand how Julius Ceaser and Augustus strengthened the Roman empire.

Feudal Japan (PS 8)

I can describe how Japan's geography shaped it's history.

I can investigate culture of Feudal Japan including the rise of war lords.

I can analyze the importance of art on the Japan.

I can compare and contrast the religions of Shinto and Buddhism in how they shaped Japan's culture.

I will explain how farmers, artisans, and merchants brought wealth to Japan.

Medieval Europe (PS 9)

I can determine the influence of Christianity on medieval Europe.

I can compare and contrast serfs and slaves.

I can describe the development of feudalism.

I can determine the causes and effects of the Crusades.

I can analyze the impact of the plague on medieval Europe.

I can explain the importance of the Magna Carta on America's government today.