## Carl Junction R-1 School District
### Scope & Sequence Chart
for
Gifted Education

<table>
<thead>
<tr>
<th>Gifted</th>
<th>Multi-Disciplinary Academic</th>
<th>Communication and Affective</th>
<th>Critical Thinking &amp; Problem Solving</th>
<th>Decision-Making</th>
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| 2nd    | ● Introduction to research skills.  
        | ● Use of technology  
        | ● Documentation of resources  
        | ● Application of research product  
        | ● Literature reading and discussions  
        | ● Small group discussions  
        | ● Oral, visual, or written presentations  | ● Introduction to effective communication skills  
        | ● Affective education lessons and discussions | ● Introductory problem solving skills  
        |                                    | ○ Inductive and Deductive reasoning  
        |                                    | ○ Problem Solving Process | ● Group discussions  
        |                                    |                            | ● Individual conferences |
| 3rd    | ● Continued introduction to research skills.  
        | ● Use of technology  
        | ● Documentation of resources  
        | ● Application of research product  
        | ● Literature reading and discussions  
        | ● Small group discussions  
        | ● Oral, visual, or written presentations  | ● Continued introduction to effective communication skills  
        | ● Affective education lessons and discussions | ● Review/introduce problem solving skills  
        |                                    | ○ Inductive and Deductive reasoning  
        |                                    | ○ Problem Solving Process | ● Group discussions  
<pre><code>    |                                    |                            | ● Individual conferences |
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| 4th    | • Review/instruct introduction to research skills.  
• Use of technology  
• Documentation of resources  
• Application of research product  
• Literature reading and discussions  
• Small group discussions  
• Oral, visual, or written presentations | • Review/instruct introduction to effective communication skills  
• Affective education lessons and discussions | • Review/introduce problem solving skills  
○ Inductive and Deductive reasoning  
○ Problem Solving Process | • Group discussions  
• Individual conferences |
| 5th    | • Review/instruct introduction to research skills.  
• Use of technology  
• Documentation of resources  
• Application of research product  
• Literature reading and discussions  
• Small group discussions  
• Oral, visual, or written presentations | • Review/instruct introduction to effective communication skills  
• Affective education lessons and discussions | • Review/introduce problem solving skills  
○ Inductive and Deductive reasoning  
○ Problem Solving Process | • Group discussions  
• Individual conferences |
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| 6th    | o Review/instruct introduction to research skills.  
        o Use of technology  
        o Documentation of resources  
        o Application of research product  
        o Literature reading and discussions  
        o Small group discussions  
        o Oral, visual, or written presentations | o Review/instruct introduction to effective communication skills  
        o Affective education lessons and discussions | ● Refine/review/introduce problem solving skills  
        o Inductive and Deductive reasoning  
        o Problem Solving Process | ● Group discussions  
        ● Individual conferences |
| Junior High | o Review/instruct introduction to research skills.  
        o Use of technology  
        o Documentation of resources  
        o Application of research product  
        o Literature reading and discussions  
        o Small group discussions  
        o Oral, visual, or written presentations | o Review/instruct introduction to effective communication skills  
        o Affective education lessons and discussions | ● Elaborate/expand/introduce problem solving skills  
        o Inductive and Deductive reasoning  
        o Problem Solving Process | ● Group discussions  
        ● Individual conferences |
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| 9/10th     | ● Refinement of research skills.  
   ○ Use of technology  
   ○ Application of research product  
   ○ Literature reading and discussions  
   ○ Small group discussions  
   ○ Oral, visual, or written presentations | ● Continued refinement of affective and communication skills  
   ● Brain research readings and discussions | ● Transitional problem solving skills  
   ○ Inductive and Deductive reasoning  
   ○ Problem Solving Process  
   ○ Visual problems | ● Transitional affective education curriculum  
   ○ Readings  
   ○ Group discussions  
   ○ Individual conferences |
| 11th       | ● Elaboration of research skills.  
   ○ Use of technology  
   ○ Documentation of resources  
   ○ Application of research product  
   ○ Literature reading and discussions  
   ○ Small group discussions  
   ○ Oral, visual, or written presentations  
   ○ ACT preparation | ● Elaboration of effective communication skills  
   ○ | ● Multi-faceted problem solving skills  
   ○ Inductive and Deductive reasoning  
   ○ Problem Solving Process  
   ○ Visual problems | ● Meyers-Briggs testing  
   ● Career research  
   ● Job shadowing  
   ● College exploration  
   ● College cost comparison |
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| 12th   | ○ Advancement of research skills.  
   ○ Use of technology  
   ○ Documentation of resources  
   ○ Application of research product | ○ Advancement of affective and communication skills  
   ○ Literature reading and discussions  
   ○ Small group discussions  
   ○ Oral, visual, or written presentations  
   ○ Individual conferencing | ● Advanced problem solving skills  
   ○ Inductive and Deductive reasoning  
   ○ Problem Solving Process  
   ○ Visual problems | ● College application  
   ● Scholarship and Honors application |