Career Development I Can Statements

Grade 9:
I can compare current strengths and limitations with the individual’s career and educational plan and adjust the plan as necessary
I can recognize the sixteen (16) career clusters within the six (6) career paths for exploring and preparing for careers now and in the future.
I can analyze and evaluate school and community contributions as they relate to one’s career and educational plan.
I can compare current strengths and limitations with the individual’s career and educational plan and adjust the plan as necessary
I can recognize the sixteen (16) career clusters within the six (6) career paths for exploring and preparing for careers now and in the future.
I can analyze and evaluate school and community contributions as they relate to one’s career and educational plan.
I can identify situations which would compromise ethical habits in school or work situations.
I can identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community.

Grade 10:
I can revisit current career and educational plan as it relates to evolving and/or new interests, strengths, and limitations.
I can evaluate a variety of resources to aid in career exploration and planning now and in the future.
I can analyze and evaluate school and community contributions as they relate to life career goals.
I can analyze career and educational information to identify the most relevant resources for specific career options.
I can apply knowledge of self to make informed decisions about post-secondary options.
I can identify the steps which can be used to resolve ethical issues related to school or work situations.
I can compare and contrast the post-secondary application process to the job application process.

Grade 11:
I can analyze the education, training, and personal characteristics needed to achieve current life career goals and compare those characteristics with one’s own characteristics.

I can utilize a variety of resources to aid in career exploration and planning.

I can identify the value of personal contributions to the world of work as a result of one’s career choices.

I can synthesize career and educational information gathered from a variety of sources.

I can apply research skills to obtain information on training and education requirements for post-secondary choices.

I can demonstrate the steps which can be used to resolve ethical issues related to school or work situations.

I can refine and utilize a portfolio which may be used for a variety of post-secondary opportunities.

Grade 12:

I can utilize knowledge of the world of work; personal interests; and strengths and limitations to develop short- and long-term post-secondary plans.

I can utilize knowledge of career exploration and planning to adapt to new career and educational opportunities as the world of work and technology changes.

I can respect all work as important, valuable, and necessary in maintaining a global society.

I can utilize career and educational information in career decision-making.

I can know and understand the levels of training and education required for post-secondary choices and life career goals.

I can apply personal, ethical, and work habit skills that contribute to job success.

I can utilize appropriate job-seeking skills to obtain employment.