Social/Emotional Development I Can Statements

Grade 9:

I can develop skills needed to maintain a positive self-concept.

I can recognize increased roles and responsibilities of the individual student within the family, school, and local community.

I can identify activities the individual student might participate in to become a contributing member of a school community.

I can demonstrate the ability to use interpersonal skills needed to maintain quality relationships.

I can explore cultural identity and world views within the community.

I can identify personal responsibility in conflict situations, while continuing to apply problem-solving and conflict-resolution skills.

I can identify problem-solving, decision-making, and refusal skills needed to make safe and healthy life choices.

I can identify and utilize resources available that address personal safety issues.

I can identify resources that can help manage life changes or events.

Grade 10:

I can implement skills necessary to exhibit and maintain a positive self-concept.

I can prioritize roles and responsibilities and implement strategies in order to balance family, school, work, and local communities.

I can identify and participate in activities that help the individual student become a contributing member of a global community.

I can practice interpersonal skills in order to help maintain quality relationships.

I can promote acceptance and respect for cultural differences within the global community.

I can self-assess personal problem-solving and conflict-resolution skills to enhance relationships with others.

I can utilize decision-making skills to evaluate risk-taking behavior.

I can evaluate and review resources that address personal safety issues.

I can analyze and refine individual coping skills to manage life-changing events.
Grade 11:
I can practice and modify the skills necessary to exhibit and maintain a positive self-concept.
I can identify and utilize resources to help balance family, school, work, and local community roles.
I can build upon activities and experiences that help the individual student become a contributing member of a global community.
I can apply interpersonal skills needed to maintain quality relationships.
I can exhibit respect for different cultures and points of view.
I can accept personal responsibility in conflict situations.
I can analyze the impact of personal decisions on the safety and health of self and others.
I can demonstrate skills that reinforce a safe environment for all students.
I can apply individual coping skills to manage life-changing events.

Grade 12:
I can utilize the skills necessary to exhibit and maintain a life-long positive self-concept.
I can exhibit the ability to balance personal, family, school, community, and work roles.
I can exhibit the personal characteristics of a contributing member of a diverse community.
I can exhibit the interpersonal skills to maintain quality relationships.
I can advocate respect for individuals and groups.
I can utilize and accept personal responsibility in relationships with others.
I can utilize decision-making skills to make safe and healthy life choices.
I can advocate for the personal safety of self and others.
I can exhibit coping skills to manage life-changing events.