Spanish II

I can . . .

- Respond readily to classroom directions
- Communicate basic personal information
- Pronounce words comfortably using rules of pronunciation and stress showing obvious movement from English so as to be understood by native speakers
- Use question words
- Ask and answer/respond appropriately to basic questions
- Function in the target language for extended blocks of classroom time
- Use present tense regular and irregular verbs in real world situations
- Use simple past tense (preterit) in real world situations
- Use imperfect past tense in real world situations
- Converse in present and past tenses about familiar subjects
- Use definite and indefinite articles properly (masculine/feminine singular/plural forms)
- Use “ir + a” construct to describe future actions
- Apply rules of basic agreement and pronoun cases: possessive
- Apply rules of basic agreement and pronoun cases: reflexive
- Apply rules of basic agreement and pronoun cases: direct object
- Apply rules of basic agreement and pronoun cases: indirect object
- Apply different structures for formal and informal situations
- Use prepositions
- Apply basic differences of writing conventions such as punctuation and capitalization
- Read and write friendly letters readily comprehended by native speakers
- Produce short oral and written narratives using present and past tenses and description so a native speaker could comprehend
- Extend working vocabulary (numbers, verbs, etc) to function in daily situations such as: restaurants, on the phone, traveling, etc.
- Identify in both languages key elements of an oral or written passage
- Summarize in both languages key points of oral or written presentations
- Determine the meaning of unknown words by use of cognates, inflections, and context
- Ask directions and make light conversation
- Discuss significant current events of target countries and how they impact the country and the U.S.
- Apply day-by-day cultural norms /differences and social courtesies at home and in public