**Intro to Piano Keyboarding 7**
PS 1: I can perform a short song on the piano keyboard using effective expression.
PS 1a: I can practice hands separately first and then play them together.
PS 2: I can perform a C major scale, hands together in one octave.
PS 3: I can read, explain, and write rhythms in simple meters.
PS 3a: I can clap, count, write, and play rhythms in 2/4, 3/4, and 4/4 time signatures.
PS 4: I can use standard pitch notation in both the treble and bass clefs.
PS 5: I can use literary skills in the creation and interpretation of music.

**Junior High Boys and Girls Chorus**
PS 1: I can sing with a beautiful choral tone and proper breath support.
PS 2: I can be attentive and focused in a choral rehearsal.
PS 3: I can sight-read by myself an easy to moderate selection with 80% accuracy.
PS 4: I can read and perform the expressive markings in a choral score.
PS 5: I can evaluate my own performance or the performance of other singers.
PS 6: I can notate simple rhythms, pitches, and dynamics.
PS 7: I can use literary skills in relation to music.

**Junior High Advanced Chorus**
PS 1: I can sing with a beautiful choral tone and proper breath support.
PS 2: I can be attentive and focused in a choral rehearsal.
PS 3: I can sight-read by myself an easy to moderate selection with 80% accuracy.
PS 4: I can read and perform the expressive markings in a choral score.
PS 5: I can evaluate my own performance or the performance of other singers.
PS 6: I can notate simple rhythms, pitches, and dynamics.
PS 7: I can use literary skills in relation to music.