

## 2021-2022 2-3 T1 Schoolwide Program Plan

### Building Leadership Team

<b>Team Member Role</b>	<b>Team Member Name</b>
Parents	Isaiah Basye Nate Loewen Ashton Platt
Teachers	Austin Rhodes Cory Kerbs Sara Graham Becky Kerr Jennifer Shaner Ke'Olani Addis Aimee Golden (counselor)
School Leaders	Brad Shorter Lauri Mead
Meeting Dates	9/3/21, 11/12/21, 1/14/22, 3/11/22, 5/20/22

### Coordination with Other Federal, State, and Local Programs

<b>Federal Titles/Acts</b>	<b>Program Representative</b>	<b>Representative Role</b>
Title 1 School Improv	Becky Kerr Jennifer Shaner Ke'Olani Addis	Teacher Teacher Teacher
Title II.A	Kathy Tackett	Asst. Superintendent
Title IV.A	Gretchen DeMasters	Federal Programs Dir
McKinney-Vento	Gretchen DeMasters	Homeless Coordinator

## Strategies to Address School Needs

### Supplemental Instruction

Subject Area	Grade Levels
Reading	2,3

### Delivery of Supplemental Instruction Services

1. LLI
2. Pull Out/Resource Classroom
3. Push-In/Regular Classroom

### Instructional Personnel

Supplemental Reading/ELA- Teachers

### Class Size Reduction

Grade Level- 2,3

### Strategies

- Professional Learning Communities
- School-wide BIST
- Response to Intervention

Strategies will:

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.
  - Available to all students, address learning gaps, give students specific strategies to be successful
- Use methods and instructional strategies that strengthen the academic program in the school.
  - More individualized attention to address student needs

### Activities

- Address the needs of all children in the school, but particularly the needs of those at-risk of not meeting the Missouri Learning Standards
- LLI Intervention instruction and small group reading instruction in addition to the Tier 1 instruction they receive in the classroom

Activities will:

- Improve students' skills outside the academic subject areas
  - Specialized instructional support services
- Implementing a school-wide tiered model to prevent and address problem behavior and early intervention services
- Professional development and other activities for teachers, paraprofessionals, and other school personnel
  - Delivery of PD services
  - Instructional Coach
  - Third party contracts
- Professional development activities that address the prioritized needs
  - Training for reading in LLI
  - Training for Foundations
- Strategies for assisting transitioning into a new building
  - Tour/ Meet and Greet
  - Visits to building