

Second Grade Enrichment Activities

May 4th - 8th

	Reading (15-20 minutes)	Writing (10-15 minutes)	Spelling (10-15 minutes)	Math (20-30 minutes)	Other
Monday	<p>Listen to a book online using Storyline.</p> <p>https://www.storylineonline.net/</p> <p>Then go to reading counts and take a quiz on your book.</p> <p>http://readingcounts.cjr1.org:55880/slms/StudentAccess</p> <p>(Username: Network ID ; Password: reading1)</p> <p>Earn a t-shirt by reaching 100 points!</p>	<p>Weekend wrap up: write about what you did over the weekend. Make sure to include who, what, when, where and why. Check your sentences for capitalization and punctuation.</p>	<p style="text-align: center;">Week 31</p> <p>Focus Skill: Dropping Rule - When a word ends with a silent e, <u>drop the e</u> before adding a vowel suffix.</p> <p>please + ing = pleasing use + er = user close + ed = closed bone + y = bony cute + est = cutest</p> <p>taking, naming, shaker, ruler, nicest, safest, ruled, baked, wavy, scary</p> <p>*Watch the silly videos below *Go on your own scavenger hunt in a book or around your house to find words that use the dropping rule. Make a list of the words you find.</p> <p>https://www.youtube.com/watch?v=r4M9OyLysV0&list=PLMxP6s6r9BOEYpcy_TK3ydzE4SQZeaFh3&index=2&nohtml5=False</p> <p>https://www.youtube.com/watch?v=tEmeCOkb7Ng&index=4&list=PLMxP6s6r9BOEYpcy_TK3ydzE4SQZeaFh3&nohtml5=False</p> <p>https://www.youtube.com/watch?v=un0JDHWJNew&list=PLMxP6s6r9BOEYpcy_TK3ydzE4SQZeaFh3&nohtml5=False</p> <p>Spelling Rule Song: Drop the 'e' add '-ing'</p>	<p>Use the link provided below. Click on grade 2 and then find the game titled; Math Minute Coins</p> <p>http://www.mathgametime.com/grade/2nd-grade</p> <p>Have your parents give you random coins and tell them how much you have.</p>	<p>This week you'll plan to create and run a lemonade stand.</p> <p>Today research what ingredients you'll need to make lemonade. Write out the recipe you'll follow.</p>

<p>Tuesday</p>	<p>Listen to a story on Tumblebooks.</p> <p>https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2fhome.aspx</p> <p>Then go to reading counts and take a quiz on your book.</p> <p>http://readingcounts.cjr1.org:55880/slms/StudentAccess</p> <p>(Username: Network ID ; Password: reading1)</p>	<p>Write 2 questions you asked yourself while reading today.</p>	<p>Follow the link to play a word study game in Spelling City</p> <p>Choose Week 31</p> <p>https://www.spellingcity.com/users/mduley</p>	<p>Use the link provided below. Click on grade 2 and then in the search bar type: Count the Cubes (It should be the first game that pops up with geometric cube shapes to count.)</p> <p>http://www.mathgametime.com/grade/2nd-grade</p> <p>Using cubes and other 3-D shapes create your own picture.</p>	<p>You will plan out how much it will cost for you to run your stand. You can look online at Wal-mart's website, or look in the newspaper grocery ads. Using your ingredients listed from yesterday, add up how much it will cost you.</p>
<p>Wednesday</p>	<p>Listen to a book online using Storyline.</p> <p>https://www.storylineonline.net/</p> <p>Then go to reading counts and take a quiz on your book.</p> <p>http://readingcounts.cjr1.org:55880/slms/StudentAccess</p> <p>(Username: Network ID ; Password: reading1)</p>	<p>Complete a writing prompt: https://www.lakeshorelearning.com/assets/media/images/free_resources/teachers_corner/printables/mayWritingPrompts17.pdf</p>	<p>†Rainbow Writing/Hidden Picture</p> <p>*Write the following words using different colors</p> <p>*or Choose to create a picture and hide the words inside your picture</p> <p>taking, naming, shaker, ruler, nicest, safest, ruled, baked, wavy, scary</p>	<p>Use the link provided below. Click on grade 2 and then find the game titled; Make 15</p> <p>http://www.mathgametime.com/grade/2nd-grade</p> <p>Using only 3 numbers try make the sum of 18 as many ways as you can.</p>	<p>Now you need to decide how much you'll charge for each cup of lemonade. Keep in mind how much it will cost you to make the lemonade in the first place. You want to make a profit!</p>

Thursday	<p>Listen to a story on Tumblebooks. https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2fhome.aspx</p> <p>Then go to reading counts and take a quiz on your book. http://readingcounts.cjr1.org:55880/slms/StudentAccess</p> <p>(Username: Network ID ; Password: reading1)</p>	<p>Research a topic and write three or more facts about what you have learned.</p>	<p>Put these 10 words in alphabetical order: taking, naming, shaker, ruler, nicest, safest, ruled, baked, wavy, scary</p>	<p>Use the link provided below. Click on grade 2 and then find the game titled; Math Lines http://www.mathgametime.com/grade/2nd-grade</p> <p>Practice counting by 2, 3, 5, 10's.</p>	<p>Create a sign and slogan for your lemonade. This should get the buyers attention and persuade them to come to your lemonade stand and buy from you!</p>
Friday	<p>Listen to a book online using Storyline. https://www.storylineonline.net/</p> <p>Then go to reading counts and take a quiz on your book. http://readingcounts.cjr1.org:55880/slms/StudentAccess</p> <p>(Username: Network ID ; Password: reading1)</p>	<p>Use Story Starters and write a story using the prompts http://www.scholastic.com/teachers/story-starters/</p>	<p>Follow the link to play word study games on Educandy. https://www.educandy.com/site/resources.php?activity-code=e456</p>	<p>Use the link provided below. Click on grade 2 and then choose your favorite game. http://www.mathgametime.com/grade/2nd-grade</p>	<p>Design your lemonade stand. You can design it on paper or construct it at your house. Attach your sign that you made to it. Now save for summer when you can run your lemonade stand!</p>

Ideas for Book Talks with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.