

Second Grade Enrichment Activities

April 27th-May 1st

	Reading (15-20 minutes)	Writing (10-15 minutes)	Spelling (10-15 minutes)	Math (20-30 minutes)	Other
Monday	<p>Scholastic Learn at Home Week 4, Day 1.</p> <p>Watch the Story: <i>Where the Wild Things Are</i></p> <p>Read the book: <i>Where Land Meets Sea</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p>	<p>Use Story Starters and write a story using the prompts</p> <p>http://www.scholastic.com/teachers/story-starters/</p>	<p style="text-align: center;">Week 30</p> <p>Focus Skill: Final, stable syllables -tion, -ture These syllables are found at the end of longer words.</p> <p>-tion (action, injection) -ture (sculpture, pasture) nation, motion, lotion, station, fiction, mixture, future, nature, picture, capture</p> <p>*Watch the silly videos below *Go on your own scavenger hunt in a book or around your house to find words ending with tion and ture. Make a list of the words you find.</p> <p>TION Electric Company</p> <p>https://www.youtube.com/watch?v=4l4o4WrTLMg&t=7s</p> <p>Geraldine the Giraffe learns the /ture/ spelling</p>	<p>Use the link provided below. Click on the math zone tab at the top right and then find the game titled, Math Baseball</p> <p>https://www.funbrain.com/grade/2</p> <p>Make addition word problems using your family members names.</p>	<p>This week you'll plan out a trip to the closest zoo!</p> <p>Research the closest zoo to you and how long it will take you to get there. Decide what time you will need to leave your house to get there right when they open!</p>
Tuesday	<p>Scholastic Learn at Home Week 4, Day 2.</p> <p>Watch the Story: <i>Scaredy Squirrel</i></p> <p>Read the book: <i>Squirrels</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p>	<p>Complete a writing prompt:</p> <p>https://www.lakeshorelearning.com/assets/media/images/free_resources/teachers_corner/printables/aprilWritingPrompts11.pdf</p>	<p>Follow the link to play a word study game in Spelling City</p> <p style="text-align: center;">Choose Week 30</p> <p>https://www.spellingcity.com/users/mduley</p>	<p>Use the link provided below. Click on the math zone tab at the top right and then find the game titled, Measure It.</p> <p>https://www.funbrain.com/grade/2</p> <p>Find items around the house to measure.</p>	<p>Look at the zoo's website from yesterday. What animals do they have at the zoo? Which animals do you plan on seeing when you go? Write a list of questions you would like to ask the zookeeper when you get there.</p>

Wednesday	<p>Scholastic Learn at Home Week 4, Day 3.</p> <p>Watch the Story: <i>Red Riding Hood</i> Read the book: <i>Forests</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p>	<p>Journal about what you've done this week.</p> <p>Make sure to include who, what, when, where and why. Check your sentences for capitalization and punctuation.</p>	<p>Rainbow Writing/Hidden Picture *Write the following words using different colors *or Choose to create a picture and hide the words inside your picture</p> <p>nation, motion, lotion, station, fiction, mixture, future, nature, picture, capture</p>	<p>Use the link provided below. Click on the math zone tab at the top right and then find the game titled, Tic Tac Toe Squares</p> <p>https://www.funbrain.com/grade/2</p> <p>Make your own tic tac toe board with addition or subtraction problems and have a family member solve them with you to see who can win.</p>	<p>Create a schedule to follow on the day of your zoo trip. Include all of the exhibits you'd like to visit, any shows you'd like to see and other activities the zoo offers. Include what time each activity will start and how long it will take.</p>
Thursday	<p>Scholastic Learn at Home Week 4, Day 4.</p> <p>Watch the Story: <i>Sylvester and the Magic Pebble</i> Read the book: <i>Rock Collecting</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p>	<p>Research a topic and write three or more facts about what you have learned.</p>	<p>Put these 10 words in alphabetical order: nation, motion, lotion, station, fiction, mixture, future, nature, picture, capture</p>	<p>Use the link provided below. Click on the math zone tab at the top right and then find the game titled, Math Basketball</p> <p>https://www.funbrain.com/grade/2</p> <p>Ask a family member to challenge you by having them make math problems for you to solve.</p>	<p>What is one animal you wish the zoo had? Write a letter to the zookeeper telling them why that animal would be a great addition to the zoo.</p>
Friday	<p>Scholastic Learn at Home Week 4, Day 5.</p> <p>Watch the Story: <i>Dot the Fire Dog</i> Read the book: <i>A Very Busy Firehouse</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p>	<p>Write a letter to a friend or family member that you can't wait to see. Mail or email it to them.</p>	<p>Follow the link to play word study games on Educandy. https://www.educandy.com/site/resource.php?activity-code=e452</p>	<p>Use the link provided below. Click on the math zone tab at the top right and then find any game to challenge your thinking.</p> <p>https://www.funbrain.com/grade/2</p>	<p>Create your own map of the zoo. Make sure to include a key. If there is no photo of a map on the zoo's website, you get to create your own from scratch!</p>

Ideas for Book Talks with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?

- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.