

Second Grade Enrichment Activities

April 13th-17th

	Reading (15-20 minutes)	Writing (10-15 minutes)	Spelling (10-15 minutes)	Math (20-30 minutes)	Other
Monday	<p>Go to Scholastic Learn at home, Week 2 Day 6. Read and listen to the following books: In the Small, Small Pond In the Pond</p> <p>Week 2 Remote Learning Resources and Strategies Grades 1-2</p>	<p>Scholastic Learn at Home, Day 6 Video.</p> <p>A Pond is a Habitat</p> <p>Write three facts you learned</p>	<p style="text-align: center;">Week 28</p> <p>Focus Skill: Doubling Rule - If a root word ends with one vowel (short sound) followed by one consonant, and you are adding a vowel suffix, <u>double the final consonant</u> before adding the suffix.</p> <p style="text-align: center;"> stop + ing = stopping pat + ed = patted hot + est = hottest grub + y = grubby run + er = runner </p> <p>*Watch the silly videos below *Go on your own scavenger hunt in a book or around your house to find words that follow the doubling rule. Make a list of the words you find.</p> <p>Spelling Rule: When to double the last consonant before adding ing Doubling Rule with Suffixes Spelling Rules: Focus on the Doubling Rule</p>	<p>Use the link provided below. Click on the second grade tab at the top and then find the game titled, Math Monster and Missing Dgit Subtraction.</p> <p>2nd Grade Math Free. Online Math Games</p> <p>Make five math facts that are 3-digit subtraction problems.</p>	<p>Do a brain break or two on Gonoodle.</p> <p>https://family.gonoodle.com/</p>
Tuesday	<p>Listen to a story on Tumblebooks https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f</p> <p>Username: bulldogs Password: read</p>	<p>Write a story using at least 5 of your spelling words.</p> <p>chatter, petting, biggest, spotted, puppy, maddest, begged, winner, jogging, muddy</p>	<p>Follow the link to play a word study game in Spelling City</p> <p style="text-align: center;">Choose Week 28</p> <p>https://www.spellingcity.com/users/mduley</p>	<p>Use the link provided below. Click on the second grade tab at the top and then find the game titled, Jet Ski Addition and Missing Digit Addition.</p> <p>2nd Grade Math Free. Online Math Games</p> <p>Make five math facts that are 3-digit addition problems.</p>	<p>Practice your typing skills at Dance Mat typing or another favorite site.</p> <p>https://www.bbc.co.uk/bitesize/topics/zt2f9j6/articles/z3c6tfr</p>

Wednesday	<p>Go to Wonderopolis, find an article that is interesting to you and read it.</p> <p>https://wonderopolis.org/</p>	<p>Write a story about what you would be doing if you were at school today. Make sure and use the words first, next, then, last, finally.</p> <p>Be sure to add details and include adjectives and adverbs.</p>	<p>Hidden Picture</p> <p>*Draw a picture *Hide the following words in your picture</p> <p>chatter, petting, biggest, spotted, puppy, maddest, begged, winner, jogging, muddy</p>	<p>Use the link provided below. Click on the second grade tab at the top and then find the game titled, Place Value Party and Number Bonds 40.</p> <p>2nd Grade Math Free, Online Math Games</p> <p>Write three, 3-digit numbers in expanded form.</p>	<p>STEAM Challenge</p> <p>Build an amusement park out of household items or Legos/misc building blocks</p>
Thursday	<p>Go to Storyline Online and choose a story you haven't listened to yet.</p> <p>https://www.storylineonline.net/</p>	<p>Journal about what you've done this week.</p> <p>Make sure to include who, what, when, where and why. Check your sentences for capitalization and punctuation.</p>	<p>Put these 10 words in alphabetical order:</p> <p>chatter, petting, biggest, spotted, puppy, maddest, begged, winner, jogging, muddy</p>	<p>Use the link provided below. Click on the second grade tab at the top and then find the game titled, Word Problems (Grand Slam Math) and Koala Money</p> <p>https://www.mathplayground.com/grade_2_games.html</p> <p>Create three of your own word problems.</p>	<p>Watch this episode about primary sources then go on a Primary Source Scavenger Hunt at your house Try to find 3 primary sources.</p> <p>https://kid-citizen.muzzylan.com/sample/web/7b67a212-8c86-407f-a326-27d8b2d72d7b</p>
Friday	<p>Choose a set of stories to read and listen to from Week 2 of Scholastic Learn at Home that you haven't read yet.</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html</p>	<p>Follow the link to live video cams of animals at the San Diego Zoo</p> <p>https://kids.sandiegozoo.org/videos</p> <p>Write 5 questions that you have about that animal.</p>	<p>Follow the link to play word study games on Educandy</p> <p>https://www.educandy.com/site/resource.php?activity-code=aa4f</p>	<p>Use the link provided below. Click on the second grade tab at the top and then find the game titled, Picture Graph Video and Amusement Park Addition.</p> <p>2nd Grade Math Free, Online Math Games</p> <p>Create your own picture graph, tally chart and bar graph.</p>	<p>Find a way to be helpful around the house. Do some laundry, clean your room or help set the table.</p>

Ideas for Book Talks with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?

- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.