

Second Grade Enrichment Activities

April 20th - 24th

	Reading (15-20 minutes)	Writing (10-15 minutes)	Spelling (10-15 minutes)	Math (20-30 minutes)	Other
Monday	<p>Read the following books at Scholastic Learn at Home, Week 3 Day 11:</p> <p><i>Bear Snores On</i> <i>A Bear Cub Grows Up</i> https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p>	<p>Pick an animal from the Dickerson Park Zoo and write a letter to that animal. You can even mail it to them!</p> <p>https://people.com/pets/missouri-zoo-asks-letters-for-animals-coronavirus-closure/</p>	<p style="text-align: center;">Week 29</p> <p>Focus Skill: <i>le</i> at the end of many words says "<u>ul</u>"</p> <ul style="list-style-type: none"> -ble bubble, trouble -ple maple, dimple -dle cradle, fiddle -tle little, beetle -gle juggle, snuggle -fle snuffle, truffle <p>(-zle puzzle; -cle uncle; -sle hassle; -kle sprinkle)</p> <p>*Go on your own scavenger hunt to find words that fit the rule.</p> <p>Here are a few silly videos:</p> <p>https://www.youtube.com/watch?v=ATBT-TVWN3k4&list=PLR8hhQqxTADXZ7zm3C7zq2MPqPW3AmGn&index=4</p> <p>https://www.youtube.com/watch?v=oE3XBQPQSjQ&list=PLR8hhQqxTADXZ7zm3C7zq2MPqPW3AmGn</p> <p>https://www.youtube.com/watch?v=plvIWf0Hqi8&list=PLR8hhQqxTADXZ7zm3C7zq2MPqPW3AmGn&index=5</p> <p>https://www.youtube.com/watch?v=pbE5v0Jmpps&list=PLR8hhQqxTADXZ7zm3C7zq2MPqPW3AmGn&index=7</p>	<p>Complete a Fact Fluency Session in MobyMax</p> <p>https://www.mobymax.com/signin</p> <p>School Code: mo289</p>	<p>Go to Highlights for Kids and choose a craft or activity to complete.</p> <p>https://www.highlightskids.com/activities</p>

<p>Tuesday</p>	<p>Read the following books at Scholastic Learn at Home, Week 3 Day 12:</p> <p><i>The Dot</i> <i>All the Colors</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p>	<p>Write a story using at least 5 of your spelling words.</p> <p>apple, settle, riddle, gobble, ruffle, staple, beetle, bridle, noble, bugle</p>	<p>Follow the link to play a word study game in Spelling City</p> <p>Choose Week 29</p> <p>https://www.spellingcity.com/users/mduley</p>	<p>Complete a Math session in MobyMax</p> <p>https://www.mobymax.com/signin</p> <p>School Code: mo289</p>	<p>Take a virtual Field Trip.</p> <p>https://docs.google.com/document/d/e/2PACX-1vTbUBsKt4U5tR-eXC8b2bogrvjrVIEBI8OJlesNPw6b7BRScYRuyXlaSAVlcl_q52BI4SqRk4_HVQCw/pub?fbclid=IwAR0PfQwxOPN-yq2V45uVsyXb1uoyN44LtpS3Rg7hXzIPq-XZQDBsVmcHcTc</p>
<p>Wednesday</p>	<p>Read the following books at Scholastic Learn at Home, Week 3 Day 13:</p> <p><i>The Snowy Day</i> <i>Snowy Weather</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p>	<p>Write a letter to a friend or family member that you can't wait to see. Mail or email it to them.</p>	<p>Sketch and Write</p> <p>*Draw a picture or write a sentence that goes along with each word.</p> <p>apple, settle, riddle, gobble, ruffle, staple, beetle, bridle, noble, bugle</p>	<p>Play the game titled: Addition of 3 to 3 digit numbers</p> <p>https://www.kidsmathtv.com/2nd-grade-games/</p> <p>Make your own addition flashcards and practice them for fluency.</p>	<p>Do a brain break or two on Gonoodle.</p> <p>https://family.gonoodle.com/</p>
<p>Thursday</p>	<p>Read the following books at Scholastic Learn at Home, Week 3 Day 14:</p> <p><i>The Caterpillar and the Polliwog</i> <i>A Tadpole Grows Up</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p>	<p>Write a story telling what you want to be when you grow up.</p> <p>How will you accomplish that? What will you do?</p>	<p>Put these 10 words in alphabetical order:</p> <p>apple, settle, riddle, gobble, ruffle, staple, beetle, bridle, noble, bugle</p>	<p>Play the game titled: Subtraction Quick Facts</p> <p>https://www.kidsmathtv.com/2nd-grade-games/</p> <p>Make your own subtraction flash cards and practice them for fluency.</p>	<p>Practice your typing skills at Dance Mat typing or another favorite site.</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>

Friday	<p>Read the following books at Scholastic Learn at Home, Week 3 Day 15::</p> <p><i>I Stink!</i> <i>Garbage Trucks</i> https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p>	<p>Complete a writing prompt from the April Calendar.</p> <p>https://www.lakeshorelearning.com/resources/free-resources/writing-prompt-calendar/april</p>	<p>Follow the link to play word study games on Educandy.</p> <p>https://www.educandy.com/site/resources.php?activity-code=e44e</p>	<p>Play the game titled: Comparing and Ordering Numbers</p> <p>https://www.kidsmathtv.com/2nd-grade-games/</p> <p>Make your own math problems to determine greater than, less than or equal to. Challenge a family member.</p>	<p>STEAM Challenge</p> <p>Build a zoo out of household items or Legos/misc building blocks</p>
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Ideas for Book Talks with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.