

Week of 4/27-5/01

Third Grade Enrichment Activities

	Reading (15-20 minutes)	Spelling (10-15 minutes)	Math (20-30 minutes)	Writing (10-15 minutes)	Other
Monday	Storyline Online http://readingcounts.cjr1.org:55880/slms/StudentAccess (Username: Network ID ; Password: reading1)	ABC Order- Write your words in ABC order Unit 31 List	Practice multiplication facts (0-12) (multiplication.com_factmonster.com/math/flashcards) (ALEKS Quicktables) Moby Max Fact Fluency	Opinion Writing Watch Day 1 and complete ideas	BrainPopJr. Goods and Services (Login: Bulldogs1920 Password: CarlJ2020)
Tuesday	Choose a reading activity from Scholastic Learn at Home Week 4 Remote Learning Resources and Strategies Grades 3-5	Choice Board Unit 31 List	ALEKS (3 topics) Personal Math Trainer/Think Central (1 Assignment) [Stephens/Corbett]	Opinion Writing Watch Day 2 Writing a Strong Opinion	Trait Variation, Natural Selection, & Survival
Wednesday	Into the Book skip login and click on Making Connections (looks like two towers that form bridge)	Define your words- Grab a dictionary, or go to dictionary.com and look up your words to write down. Unit 31 List	Practice multiplication facts (0-12) (multiplication.com_factmonster.com/math/flashcards) (ALEKS Quicktables) Moby Max Fact Fluency	Opinion Writing Day 3 Reasons to Support your Opinion	BrainPopJr. Needs and Wants

Thursday	Choose a reading activity from Scholastic Learn at Home Week 4 Remote Learning Resources and Strategies Grades 3-5	Choice Board Unit 31 List	ALEKS (3 topics) Personal Math Trainer/Think Central (1 Assignment) [Stephens/Corbett]	Opinion Writing Day 4 Drafting	Family GoNoodle Break
Friday	The Big List of Children's Book Writers Doing Virtual Author Activities Or Watch BrainPopJr Main Idea (Login: Bulldogs1920 Password: CarlJ2020)	Practice your spelling words using Spelling City https://www.spellingcity.com/users/bbergkamp	Prodigy Or Equivalent Fraction Bingo	Opinion Writing Day 5 Revising the Lead and Introduction	101 Ways to use Sidewalk Chalk Try one, take a picture, and share it with your teacher!

Ideas for Book Talks with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.