

**Week of 5/04-5/08**

**Third Grade Enrichment Activities**

	Reading (15-20 minutes)	Spelling (10-15 minutes)	Math (20-30 minutes)	Writing (10-15 minutes)	Other
Monday	<p><a href="http://readingcounts.cjr1.org:55880/slms/StudentAccess">Storyline Online</a>  <a href="http://readingcounts.cjr1.org:55880/slms/StudentAccess">http://readingcounts.cjr1.org:55880/slms/StudentAccess</a> (Username: Network ID ; Password: reading1)</p> <p>Your teachers are seeing the points you're racking up! Way to go! 150 points for a shirt. 200 for a free book from the library!</p>	<p>ABC Order- Write your words in ABC order</p> <p><a href="#">Unit 32 Word List.pdf</a></p>	<p>Practice multiplication facts (0-12): <a href="http://multiplication.com">multiplication.com</a>, <a href="http://factmonster.com/math/flashcards">factmonster.com/math/flashcards</a>, (ALEKS Quicktables), or <a href="#">Moby Max</a> Fact Fluency</p> <p>Keep passing those facts!</p>	<p><a href="#">Opinion Writing</a>            Watch/complete Day 6: Add Examples</p>	<p><a href="#">BrainPopJr. Goods and Services</a>            (Login: Bulldogs1920            Password: CarlJ2020)</p>
Tuesday	<p>Catch up on any of the activities you've missed from previous weeks. Did you see the girl who created a glitter arm? Or take a field trip to the American Revolution? Pretty cool!</p> <p><a href="#">Week 4   Remote Learning Resources and Strategies   Grades 3-5</a></p>	<p><a href="#">Choice Board</a></p> <p><a href="#">Unit 32 Word List.pdf</a></p>	<p><a href="#">ALEKS</a> (3 topics)            So many kids have advanced to 4th grade ALEKS! Wow!</p> <p><a href="#">Personal Math Trainer/Think Central</a> (1 Assignment)            [Stephens/Corbett]            Good job!</p>	<p><a href="#">Opinion Writing</a>            Watch/complete Day 7: Separating into Paragraphs</p>	<p><a href="#">Trait Variation, Natural Selection, &amp; Survival</a></p>
Wednesday	<p><a href="#">Into the Book</a> skip login and click on <i>Inferring</i> (looks like a magnifying glass).</p> <p>Watch out for a hairy beast if you do the movie blog! LOL</p>	<p>Define your words- Grab a dictionary, or go to dictionary.com and look up your words.</p> <p><a href="#">Unit 32 Word List.pdf</a></p>	<p>Practice multiplication facts (0-12): <a href="http://multiplication.com">multiplication.com</a>, <a href="http://factmonster.com/math/flashcards">factmonster.com/math/flashcards</a>, (ALEKS Quicktables), or <a href="#">Moby Max</a> Fact Fluency</p> <p>YOU CAN DO IT!</p>	<p><a href="#">Opinion Writing</a>            Watch/complete Day 8: Revise the Conclusion</p>	<p><a href="#">BrainPopJr. Needs and Wants</a>            (Login: Bulldogs1920            Password: CarlJ2020)</p>

Thursday	<p>Catch up on any of the activities you've missed from previous weeks. Did you read about the dolphin SPIES? Or watch how to make a pop-up picture? Awesome!!</p> <p><a href="#">Week 4   Remote Learning Resources and Strategies   Grades 3-5</a></p>	<p><a href="#">Choice Board</a></p> <p><a href="#">Unit 32 Word List.pdf</a></p>	<p><a href="#">ALEKS</a> (3 topics)</p> <p><a href="#">Personal Math Trainer/Think Central</a> (1 Assignment) [Stephens/Corbett]</p> <p>You are Marvelous Mathematicians!</p>	<p><a href="#">Opinion Writing</a></p> <p>Watch/complete Day 9: Editing</p>	<p><a href="#">Animal Groups &amp; Survival</a></p>
Friday	<p><a href="#">The Big List of Children's Book Writers Doing Virtual Author Activities</a></p> <p>Or watch <a href="#">Brain Pop Jr. Facts and Opinions</a></p> <p>(Login: Bulldogs1920 Password: CarlJ2020)</p>	<p>Practice your spelling words using Spelling City</p> <p><a href="https://www.spellingcity.com/users/bbergkamp">https://www.spellingcity.com/users/bbergkamp</a></p>	<p><a href="#">Prodigy</a></p> <p>What level are you on? The teachers are on level 85,678!</p> <p>Or play <a href="#">Fraction Fling</a></p> <p>Those bubbles are harder to hit than you think! Whoa!</p>	<p><a href="#">Opinion Writing</a></p> <p>Watch/complete Day 10: Publishing</p> <p>*It would be so great if you shared your final copy with your teacher! You could take a picture of your written copy to share, type it and share, send a video of yourself reading it, etc. How exciting! So proud of you!</p>	<p><a href="#">Family GoNoodle Break</a></p>

**Ideas for Book Talks with Family:** Choose a few questions to start the conversation about what your child is reading.

**Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

**During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?

- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

**After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.