

Week of 5/11- 5/15

Third Grade Enrichment Activities

	Reading (15-20 minutes)	Spelling (10-15 minutes)	Math (20-30 minutes)	Writing (10-15 minutes)	Other
Monday	<p>Storyline Online http://readingcounts.cjr1.org:55880/slms/StudentAccess (Username: Network ID ; Password: reading1)</p> <p>Your teachers are seeing the points you're racking up! Way to go! 150 points for a shirt. 200 for a free book from the library!</p>	<p>Play Letter Blocks https://www.abcy.com/games/letter_blocks</p>	<p>Practice multiplication facts (0-12): multiplication.com, factmonster.com/math/flashcards, (ALEKS Quicktables), or Moby Max Fact Fluency</p> <p>Keep passing those facts!</p>	<p>Review Nouns Show that you are a Nouns Master to save the king's treasure!</p>	<p>Science teachers from Greenbush, a Science Education Center in Girard, Kansas, go live daily at 12:00 PM on Zoom to teach a 30-45 minute science lesson.</p> <p>Link to register: https://docs.google.com/document/d/19qN3ZKBLuKmqSD204iaxx0MWPylWgbsUkPH_OKYFp7I/mobilebasic</p>
Tuesday	<p>The <i>Cake Chemist</i> from Week 2...so fun! Cakes that look like brains? Unicorns? Lab beakers? Yes, please!</p> <p>Week 4 Remote Learning Resources and Strategies Grades 3-5</p>	<p>Play Must Pop Words</p>	<p>ALEKS (3 topics) So many kids have advanced to 4th grade ALEKS! Wow!</p> <p>Personal Math Trainer/Think Central (1 Assignment) [Stephens/Corbett] Good job!</p>	<p>Review Verbs Are you a Verb Master? Retrieve the Orb of Verbs to bring back the king's treasure.</p>	<p>Watch Branches of Government on BrainPop Jr.</p> <p>(Login: Bulldogs1920 Password: CarlJ2020)</p>

Wednesday	<p>Into the Book skip login and click on <i>Summarizing</i> (looks like a flashlight).</p> <p>Watch out for monsters and pirates!</p>	Play Submarine Spelling Practice	<p>Practice multiplication facts (0-12): multiplication.com, factmonster.com/math/flashcards, (ALEKS Quicktables), or Moby Max Fact Fluency</p> <p>YOU CAN DO IT!</p>	<p>Review Adjectives</p> <p>Let's see master the adjectives to save the day! Good luck, young hero!</p>	<p>Watch Magnets on BrainPop Jr.</p> <p>(Login: Bulldogs1920 Password: CarlJ2020)</p>
Thursday	<p>Read/Listen to The Weird and Watery Animal Alphabet</p> <p>Whoa! Did you see the Vampire Squid? Looks scary...what does it eat?!?!</p>	Play Spelling Spree	<p>ALEKS (3 topics)</p> <p>Personal Math Trainer/Think Central (1 Assignment) [Stephens/Corbett]</p> <p>You are Marvelous Mathematicians!</p>	<p>Review Adverbs</p> <p>See you at the temple of Adverbs!</p>	<p>Watch Rights and Responsibilities on BrainPop Jr.</p> <p>(Login: Bulldogs1920 Password: CarlJ2020)</p>
Friday	<p>The Big List of Children's Book Writers Doing Virtual Author Activities</p> <p>Or watch Brain Pop Jr. Making Predictions</p> <p>(Login: Bulldogs1920 Password: CarlJ2020)</p>	<p>Practice your 3rd grade spelling words using Spelling City</p> <p>https://www.spellingcity.com/users/bbergkamp</p>	<p>Prodigy</p> <p>What level are you on? The teachers are on level 92,385!</p> <p>Or play Swimming Otters</p> <p>Race to win!! You have to be fast!!</p>	<p>Learn About/Review Prepositions</p> <p>Have you saved the king's treasure yet? Keep going! Defeat the Countess!</p>	<p>Family GoNoodle Break</p>

Ideas for Book Talks with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.