

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

CARL JUNCTION R-I (049132)

Address: 206 S Roney, Carl Junction, MO 64834-9402

Phone: (417) 649-7026

Email: pcook@cj.k12.mo.us

Accreditation: Accredited

Elementary Schools: 4

Middle Schools: 0

Junior High Schools: 1

High Schools: 1

Comprehensive Schools: 0

Targeted Schools: 1

(1) Accreditation Status

(Data as of
11/27/2022)

	2022
CARL JUNCTION R-I	Accredited

Definition

(2) Preschool Enrollment

(Data as of
11/27/2022)

	2022
Missouri	35,000
CARL JUNCTION R-I	166

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(3) K-12 Enrollment

(Data as of
11/27/2022)

Missouri	2022
Total	863,261
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.60%
Multi-Race	5.10%
White	69.10%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	42.3%
English Learner	3.98%
Special Education	13.33%
Homeless	2.41%
Migrant	0.04%
Gifted	4.25%
Foster	0.61%
Military	1.28%
CARL JUNCTION R-I	2022
Total	3,245
American Indian/Alaska Native	1.80%
Asian	*
Black	1.00%
Hawaiian/Pacific Islander	*
Hispanic	6.20%
Multi-Race	6.60%
White	83.40%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

Female	50.60%
Male	49.40%
Free and Reduced Lunch	30.5%
English Learner	0.62%
Special Education	10.57%
Homeless	1.57%
Migrant	*
Gifted	4.99%
Foster	1.39%
Military	1.36%

Definition

(4) Proportional Attendance Rate

(Data as of
11/27/2022)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

Missouri	2022
All Students	76.2%
American Indian/Alaska Native	71.1%
Asian	85.7%
Black	58.5%
Hawaiian/Pacific Islander	61.2%
Hispanic	70.9%
Multi-Race	73.1%
White	80.7%
Female	76.0%
Male	76.5%
Free and Reduced Lunch	65.8%
English Learner	71.7%
Special Education	69.2%
Homeless	47.7%
Migrant	72.2%
Gifted	88.3%
Foster	72.0%
Military	84.6%
CARL JUNCTION R-I	2022
All Students	81.9%
American Indian/Alaska Native	85.2%
Asian	84.0%
Black	73.2%
Hawaiian/Pacific Islander	*
Hispanic	74.8%
Multi-Race	77.9%
White	82.8%
Female	81.2%
Male	82.7%
Free and Reduced Lunch	72.4%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

English Learner	62.2%
Special Education	73.7%
Homeless	58.8%
Migrant	*
Gifted	87.2%
Foster	80.2%
Military	76.1%

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

Missouri	2022
Percent	42.3%
Number	356,271.7
CARL JUNCTION R-I	2022
Percent	30.5%
Number	993.0

Definition

(6) Four- Year Graduation Rate

(Data as of
11/27/2022)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

Missouri	2022
All Students	89.73%
American Indian/Alaska Native	85.30%
Asian	95.14%
Black	80.16%
Hawaiian/Pacific Islander	84.62%
Hispanic	85.46%
Multi-Race	88.20%
White	92.16%
Female	91.60%
Male	87.94%
Free and Reduced Lunch	81.72%
English Learner	72.84%
Special Education	77.90%
Homeless	75.69%
Migrant	78.57%
Gifted	98.25%
Foster	68.52%
Military	95.03%
CARL JUNCTION R-I	2022
All Students	95.85%
American Indian/Alaska Native	100.00%
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	92.31%
White	96.10%
Female	96.12%
Male	95.54%
Free and Reduced Lunch	85.37%
English Learner	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

Special Education	81.25%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of
11/27/2022)

Missouri	2022
All Students	91.16%
American Indian/Alaska Native	89.17%
Asian	97.06%
Black	81.95%
Hawaiian/Pacific Islander	84.44%
Hispanic	88.47%
Multi-Race	91.06%
White	93.26%
Female	93.06%
Male	89.35%
Free and Reduced Lunch	84.75%
English Learner	79.58%
Special Education	81.48%
Homeless	79.82%
Migrant	84.00%
Gifted	98.79%
Foster	75.64%
Military	95.08%
CARL JUNCTION R-I	2022

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(6) Five- Year Graduation Rate

(Data as of
11/27/2022)

All Students	93.55%
American Indian/Alaska Native	100.00%
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	94.44%
Multi-Race	87.50%
White	93.82%
Female	92.71%
Male	94.21%
Free and Reduced Lunch	84.09%
English Learner	*
Special Education	84.00%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(7) Dropout Rate

(Data as of
11/27/2022)

Missouri	2022
TOTAL	1.90%
American Indian/Alaska Native	2.10%
Asian	0.70%
Black	4.30%
Hawaiian/Pacific Islander	2.80%
Hispanic	3.10%
Multi-Race	2.30%
White	1.30%
CARL JUNCTION R-I	2022
TOTAL	1.10%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	1.30%

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(8) Where Our Graduates Go

(Data as of
11/27/2022)

Missouri	2022
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	23.9%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	25.9%
Entering Military	2.3%
CARL JUNCTION R-I	2022
Entering a 4yr. College/University	40.1%
Entering a 2yr. College	13.4%
Entering a Postsecondary (Technical) Institution	2.0%
Entering Employment	31.2%
Entering Military	2.5%

[Definition](#)

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

Missouri	2022
All Students	91.4%
CARL JUNCTION R-I	2022
All Students	91.4%

[Definition](#)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(10) Staffing Ratios

(Data as of
11/27/2022)

Missouri	2022
Students to classroom teachers	16
Students to administrators	167
CARL JUNCTION R-I	2022
Students to classroom teachers	18
Students to administrators	195

Definition

(11) Years of Experience of Professional Staff

(Data as of
11/27/2022)

Missouri	2022
All Staff	13.1
CARL JUNCTION R-I	2022
All Staff	14.9

Definition

(12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of
06/30/2022, Ineffective Data as of
09/28/2022

TEACHERS	2022	
MISSOURI	Title I	Non-Title I
Inexperienced Teachers	7.8%	5.2%
Out-of-Field Teachers	11.1%	14.8%
Ineffective Teachers	0.7%	0.5%
CARL JUNCTION R-I	Title I (0)	Non-Title I (0)
Inexperienced Teachers	5.5%	1.8%
Out-of-Field Teachers	0.0%	2.5%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

Ineffective Teachers	1.6%	0.5%
----------------------	------	------

PRINCIPALS	2022	
MISSOURI	Title I	Non-Title I
Inexperienced Principals	13.7%	10.1%
Out-of-Field Principals	9.9%	6.3%
CARL JUNCTION R-I	Title I (0)	Non-Title I (0)
Inexperienced Principals	0.0%	0.0%
Out-of-Field Principals	0.0%	0.0%

[Definition](#)

(13) Professional Staff with Advanced Degrees

(Data as of
11/27/2022)

Missouri	2022
All Staff	62.00%
CARL JUNCTION R-I	2022
All Staff	51.60%

[Definition](#)

(14) Average Teacher Salaries

(Data as of
11/27/2022)

Missouri	2022
Average Regular Term Salary	\$52,334
Average Total Salary	\$53,512
CARL JUNCTION R-I	2022
Average Regular Term Salary	\$46,922
Average Total Salary	\$48,605

[Definition](#)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(15) Average Administrator Salaries

(Data as of
11/27/2022)

Missouri	2022
All Administrators	\$98,734
CARL JUNCTION R-I	2022
All Administrators	\$106,458

Definition

(16) Current Expenditures per Pupil - District Level

(Data as of
11/22/2022)

Missouri	2022
A. Membership *	848,606.24
District Level Per-Pupil Expenditures	
B. Federal	\$1,938
C. State/Local	\$11,217
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154
CARL JUNCTION R-I (049132)	2022
A. Membership *	3,232.59
District Level Per-Pupil Expenditures	
B. Federal	\$1,984
C. State/Local	\$7,093
D. District Level Per-Pupil Total (Sum of B+C)	\$9,077

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(17) Adjusted Tax Rate of the District

(Data as of
11/14/2022)

MISSOURI	2022
Incidental	\$3.4200
Teachers	\$0.1011
Debt Service	\$0.5060
Capital Projects	\$0.1168
CARL JUNCTION R-I	2022
Incidental	\$2.9259
Teachers	\$0.0000
Debt Service	\$1.0941
Capital Projects	\$0.0000

Definition

(18) Assessed Valuation of the District

(Data as of
11/14/2022)

	2022
MISSOURI	\$120,392,628,544
	2022
CARL JUNCTION R-I	\$284,625,975

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(19) Sources of Revenue

(Data as of
11/14/2022)

MISSOURI	2022
Local	44.40%
State	36.26%
Federal	19.32%
CARL JUNCTION R-I	2022
Local	38.84%
State	38.74%
Federal	22.41%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2022	64,253	560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	04	2022	64,784	576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	05	2022	65,314	559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	06	2022	66,301	556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics+	07	2022	67,616	540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	08	2022	60,857	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics	HS MAPA	2022	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Science	05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science	08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science	HS MAPA	2022	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science	PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Social Studies	AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies	GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
CARL JUNCTION R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	249	*	*	*	21.3	25.3	33.3	20.1
Eng. Language Arts	04	2022	272	*	*	*	11.4	35.7	35.3	17.7
Eng. Language Arts	05	2022	251	*	*	*	7.2	37.4	30.1	25.3
Eng. Language Arts	06	2022	242	*	*	*	16.1	43.4	21.5	19.0
Eng. Language Arts	07	2022	269	*	*	*	10.8	48.9	19.4	20.9

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

CARL JUNCTION R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	08	2022	271	*	*	*	9.3	38.3	36.1	16.4
Eng. Language Arts	E2	2022	240	*	*	*	2.1	28.3	62.9	6.7
Mathematics	03	2022	250	*	*	*	20.4	30.8	22.0	26.8
Mathematics	04	2022	275	*	*	*	33.5	23.6	24.0	18.9
Mathematics	05	2022	252	*	*	*	22.0	39.6	26.8	11.6
Mathematics	06	2022	241	*	*	*	26.6	33.2	24.9	15.4
Mathematics+	07	2022	270	*	*	*	22.7	38.7	25.7	13.0
Mathematics+	08	2022	253	*	*	*	28.7	32.3	25.9	13.2
Mathematics	A1	2022	198	*	*	*	24.2	29.8	21.2	24.8
Science	05	2022	250	*	*	*	17.7	31.9	34.3	16.1
Science	08	2022	273	*	*	*	17.3	35.1	28.8	18.8
Science	B1	2022	197	*	*	*	6.1	41.6	31.0	21.3
Social Studies	GV	2022	258	*	*	*	*	45.7	50.8	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of
11/27/2022)

MISSOURI	2022
Percent of Graduates Taking the ACT	63.95%
Composite ACT Score	20.30
CARL JUNCTION R-I	2022
Percent of Graduates Taking the ACT	59.15%
Composite ACT Score	21.30

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

(Data as of
11/27/2022)

Missouri	2022
Suspensions of 10 or More Consecutive Days (number rate)	13013 1.5
Expulsions (number rate)	33 0.0
CARL JUNCTION R-I	2022
Suspensions of 10 or More Consecutive Days (number rate)	57 1.8
Expulsions (number rate)	* *

Definition

(26) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.3%	52.80%	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	0.0%	36.40%	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	0.0%	43.10%	
Multi-Racial	0.0%	41.80%	
White (not Hispanic)	0.3%	54.80%	
Female	0.3%	58.60%	
Male	0.2%	47.00%	
Free-Reduced Lunch	0.2%	39.60%	
Limited English Proficient	*	*	
Special Education	1.1%	11.10%	
Homeless	*	*	
Migrant	*	*	
Gifted	0.0%	95.60%	
Foster Care	*	*	
Military	*	*	
Mathematics			
All Students	0.3%	43.40%	
American Indian/Alaska Native	0.0%	36.40%	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	0.0%	28.10%	
Multi-Racial	0.0%	36.60%	
White (not Hispanic)	0.3%	45.30%	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Female	0.3%	41.70%	
Male	0.2%	45.00%	
Free-Reduced Lunch	0.2%	31.40%	
Limited English Proficient	*	*	
Special Education	1.0%	9.60%	
Homeless	*	*	
Migrant	*	*	
Gifted	0.0%	94.40%	
Foster Care	*	*	
Military	*	*	
Science			
All Students	0.6%	49.90%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	0.0%	38.60%	
Multi-Racial	0.0%	35.70%	
White (not Hispanic)	0.7%	52.10%	
Female	0.8%	50.40%	
Male	0.3%	49.40%	
Free-Reduced Lunch	0.5%	42.30%	
Limited English Proficient	*	*	
Special Education	1.4%	5.90%	
Homeless	*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	
Gifted	0.0%	96.00%	
Foster Care	*	*	
Military	*	*	
Social Studies			
All Students	0.0%	52.80%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	55.70%	
Female	0.0%	53.80%	
Male	0.0%	51.60%	
Free-Reduced Lunch	0.0%	53.20%	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023

Missouri District Report Card

(27) Students in Gifted Education Program

(Data as of
11/27/2022)

Missouri	2022
Percent	4.25%
Number	36,682
CARL JUNCTION R-I	2022
Percent	4.99%
Number	162

[Definition](#)

(28) English Learner Proficiency Status

(Data as of 11/27/2022)

CARL JUNCTION R-I	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

[Definition](#)

(29) Comprehensive and Targeted Status

Carl Junction R-I	2022
Carl Junction High School	Targeted

(30) CRDC Information

[Civil Rights Data Collection report](#)

[Definition](#)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/19/2023