

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

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### **CARL JUNCTION R-I (049132)** **Carl Junction High School (1050)**

**Address:** 206 S Roney, Carl Junction, MO 64834-9402

**Email:** kwilliams@cjr1.org

**Grade Span:** 09 - 12

**Phone:** (417) 649-7081

**Title I School:** N

**Federal Accountability Status:** Targeted

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#### **(1) Preschool Enrollment**

(Data as of  
11/27/2022)

	<b>2022</b>
<b>Carl Junction High School</b>	*

**Definition**

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*Report as of: 1/19/2023*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/27/2022)

Carl Junction High School	2022
Total	977
American Indian/Alaska Native	2.00%
Asian	1.70%
Black	*
Hawaiian/Pacific Islander	*
Hispanic	5.90%
Multi-Race	5.00%
White	83.60%
Female	52.90%
Male	47.10%
Free and Reduced Lunch	24.2%
English Learner	*
Special Education	9.62%
Homeless	2.05%
Migrant	*
Gifted	8.19%
Foster	0.61%
Military	1.43%

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/27/2022)

Carl Junction High School	2022
All Students	78.8%
American Indian/Alaska Native	75.8%
Asian	80.5%
Black	71.5%
Hawaiian/Pacific Islander	*
Hispanic	72.0%
Multi-Race	71.9%
White	79.9%
Female	75.4%
Male	82.5%
Free and Reduced Lunch	67.5%
English Learner	*
Special Education	74.4%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2022)

Carl Junction High School	2022
Percent	24.2%
Number	230

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Report as of: 1/19/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/27/2022)

<b>Carl Junction High School</b>	<b>2022</b>
All Students	95.83%
American Indian/Alaska Native	100.00%
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	92.31%
White	96.08%
Female	96.12%
Male	95.50%
Free and Reduced Lunch	85.00%
English Learner	*
Special Education	81.25%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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Report as of: 1/19/2023

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/27/2022)

Carl Junction High School	2022
All Students	93.55%
American Indian/Alaska Native	100.00%
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	94.44%
Multi-Race	87.50%
White	93.82%
Female	92.71%
Male	94.21%
Free and Reduced Lunch	84.09%
English Learner	*
Special Education	84.00%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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## (6) Dropout Rate

(Data as of  
11/27/2022)

Carl Junction High School	2022
TOTAL	1.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	1.20%

[Definition](#)

## (7) Where Our Graduates Go

(Data as of  
11/27/2022)

CARL JUNCTION R-I - Carl Junction High School	2022
Entering a 4yr. College/University	40.1%
Entering a 2yr. College	13.4%
Entering a Postsecondary (Technical) Institution	2.0%
Entering Employment	31.2%
Entering Military	2.5%

[Definition](#)

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

Carl Junction High School	2022
All Students	91.4%

[Definition](#)

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Report as of: 1/19/2023

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/27/2022)

<b>Carl Junction High School</b>	<b>2022</b>
Students to classroom teachers	20
Students to administrators	268

**Definition**

## (10) Years of Experience of Professional Staff

(Data as of  
11/27/2022)

<b>Carl Junction High School</b>	<b>2022</b>
All Staff	15.3

**Definition**

## (11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,  
Ineffective Data as of 09/28/2022

<b>Carl Junction High School</b>	<b>2022</b>			
	<b>Title I</b>		<b>Non-Title I</b>	
	<b>High &gt; 75% Minority</b>	<b>High &gt; 75% Poverty</b>	<b>Low &lt; 25% Minority</b>	<b>Low &lt; 25% Poverty</b>
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	0.0%	0.0%
Out-of-Field Teachers	N/A	N/A	7.4%	7.4%
Ineffective Teachers	N/A	N/A	1.5%	1.5%
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	0.0%	0.0%
Out-of-Field Principals	N/A	N/A	0.0%	0.0%

**Definition**

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/27/2022)

<b>Carl Junction High School</b>	<b>2022</b>
All Staff	66.0

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*Report as of: 1/19/2023*

# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/27/2022)

Carl Junction High School	2022
Average Regular Term Salary	\$48,590
Average Total Salary	\$51,992

Definition

## (14) Average Administrator Salaries

(Data as of  
11/27/2022)

Carl Junction High School	2022
All Administrators	\$104,122

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/22/2022)

Carl Junction High School (1050)	2022
A. Membership *	974.50
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$2,844
C. State/Local	\$4,357
D. Building Level Per-Pupil Total (Sum of B+C)	\$7,200
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$230
F. State/Local	\$2,233
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,463
H. Total Expenditures Per-Pupil (Sum of D+G)	\$9,663

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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# Missouri School Report Card

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2022	240	*	*	*	2.1	28.3	62.9	6.7
Mathematics	A1	2022	177	*	*	*	27.1	33.3	22.0	17.5
Science	B1	2022	197	*	*	*	6.1	41.6	31.0	21.3
Social Studies	GV	2022	258	*	*	*	*	45.7	50.8	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

(Data as of 11/27/2022)

<b>Carl Junction High School</b>	<b>2022</b>
Percent of Graduates Taking the ACT	59.40%
Composite ACT Score	21.30

### Definition

## (18) Disciplinary Actions

(Data as of 11/27/2022)

<b>Carl Junction High School</b>	<b>2022</b>
Suspensions of 10 or More Consecutive Days (number   rate)	34   3.5
Expulsions (number   rate)	*   *

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# Missouri School Report Card

## (19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
Female	0.0%	77.00%	
Male	0.0%	63.90%	
All Students	0.0%	70.90%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	72.00%	
Free-Reduced Lunch	0.0%	60.00%	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
Female	0.0%	42.90%	
Male	0.0%	38.90%	
All Students	0.0%	40.70%	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	43.70%	
Free-Reduced Lunch	0.0%	30.00%	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
Female	0.0%	55.10%	
Male	0.0%	46.10%	
All Students	0.0%	51.00%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	52.40%	
Free-Reduced Lunch	0.0%	52.40%	
Limited English Proficient	*	*	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
Female	0.0%	53.80%	
Male	0.0%	51.60%	
All Students	0.0%	52.80%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	55.70%	
Free-Reduced Lunch	0.0%	53.20%	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

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# Missouri School Report Card

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of  
11/27/2022)

CARL JUNCTION R-I - Carl Junction High School	2022
Percent	8.2%
Number	80

Definition

## (22) English Learner Proficiency Status

(Data as of 11/27/2022)

Carl Junction High School (1050)	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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