

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

CARL JUNCTION R-I (049132) Carl Junction Intermediate (4060)

Address: 206 S Roney, Carl Junction, MO 64834-9402 Email: gdemasters@cj.k12.mo.us Grade Span: 04 - 06 Phone: (417) 649-5760 Title I School: Y Federal Accountability Status: Not identified

| (1) Preschool Enrollment | (Data as of 11/27/2022) |
|----------------------------|----------------------------|
| | 2022 |
| Carl Junction Intermediate | * |
| Definition | |

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• N/A denotes data not applicable.

• † - Data not available as of 11/24/2020.

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(2) K-12 Enrollment

| (2) K-12 Enrollment | (Data as of 11/27/2022) |
|-------------------------------|-------------------------|
| Carl Junction Intermediate | 2022 |
| Total | 747 |
| American Indian/Alaska Native | 2.30% |
| Asian | * |
| Black | 1.30% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 5.60% |
| Multi-Race | 7.40% |
| White | 82.30% |
| Female | 51.10% |
| Male | 48.90% |
| Free and Reduced Lunch | 31.1% |
| English Learner | * |
| Special Education | 11.24% |
| Homeless | 1.47% |
| Migrant | * |
| Gifted | 4.55% |
| Foster | * |
| Military | 0.80% |
| Definition | |

Definition

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| (3) Proportional Attendance Rate | (Data as of 11/27/2022) |
|----------------------------------|----------------------------|
| Carl Junction Intermediate | 2022 |
| All Students | 85.4% |
| American Indian/Alaska Native | 84.5% |
| Asian | 96.7% |
| Black | 70.5% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 83.0% |
| Multi-Race | 82.9% |
| White | 85.8% |
| Female | 87.3% |
| Male | 83.4% |
| Free and Reduced Lunch | 72.8% |
| English Learner | 96.7% |
| Special Education | 74.0% |
| Definition | |

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

| (4) Students Eligible for Free and Reduced-Price Lunch | (Data as of 11/27/2022) |
|--|-------------------------|
| Carl Junction Intermediate | 2022 |
| Percent | 31.1% |
| Number | 234 |
| Definition | |

Definition

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| (5) Four-Year Graduation Rate | (Data as of 11/27/2022) |
|-------------------------------|-------------------------|
| Carl Junction Intermediate | 2022 |
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |
| D. C. Maria | |

Definition

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| (5) Five-Year Graduation Rate | (Data as of 11/27/2022) |
|-------------------------------|-------------------------|
| Carl Junction Intermediate | 2022 |
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |
| Definition | |

Definition

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| (6) Dropout Rate | (Data as of 11/27/2022) |
|-------------------------------|-------------------------|
| Carl Junction Intermediate | 2022 |
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Definition | |

| (7) Where Our Graduates Go | (Data as of 11/27/2022) |
|--|-------------------------|
| CARL JUNCTION R-I - Carl Junction Intermediate | 2022 |
| Entering a 4yr. College/University | * |
| Entering a 2yr. College | * |
| Entering a Postsecondary (Technical) Institution | * |
| Entering Employment | * |
| Entering Military | * |
| Definition | |

| (8) Placement Rates for Career-Technical Education Students | (Data as of 11/27/2022) |
|---|-------------------------|
| Carl Junction Intermediate | 2022 |
| All Students | 0.0% |
| | |

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| (9) Staffing Ratios | (Data as of 11/27/2022) |
|--------------------------------|-------------------------|
| Carl Junction Intermediate | 2022 |
| Students to classroom teachers | 19 |
| Students to administrators | 374 |
| Definition | |

| (10) Years of Experience of Professional Staff | (Data as of 11/27/2022) |
|--|-------------------------|
| Carl Junction Intermediate | 2022 |
| All Staff | 14.4 |
| | |

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

| Carl Junction Intermediate | 2022 | | | | |
|----------------------------|------------------------|-----------------------|-----------------------|----------------------|--|
| | Tit | Title I | | Non-Title I | |
| | High > 75% Minority | High > 75% Poverty | Low < 25% Minority | Low < 25% Poverty | |
| Inexperienced Teachers | N/A | N/A | N/A | N/A | |
| Out-of-Field Teachers | N/A | N/A | N/A | N/A | |
| Ineffective Teachers | N/A | N/A | N/A | N/A | |
| PRINCIPALS | | | | | |
| Inexperienced Principals | N/A | N/A | N/A | N/A | |
| Out-of-Field Principals | N/A | N/A | N/A | N/A | |

Definition

(12) Professional Staff with Advanced Degrees (Data as of

| | 11/27/2022) |
|----------------------------|-------------|
| Carl Junction Intermediate | 2022 |
| All Staff | 37.8 |

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| (13) Average Teacher Salaries | (Data as of 11/27/2022) |
|-------------------------------|----------------------------|
| Carl Junction Intermediate | 2022 |
| Average Regular Term Salary | \$45,901 |
| Average Total Salary | \$46,823 |
| Definition | |

| (14) Average Administrator Salaries | (Data as of 11/27/2022) |
|-------------------------------------|-------------------------|
| Carl Junction Intermediate | 2022 |
| All Administrators | \$99,555 |
| Definition | |

| (15 | (Data as of 11/22/2022) | | |
|-----|--|---------|--|
| Ca | Carl Junction Intermediate (4060) | | |
| Α. | Membership * | 744.00 | |
| Bu | ilding Level Per-Pupil Expenditures | | |
| В. | Federal | \$983 | |
| C. | State/Local | \$4,663 | |
| D. | Building Level Per-Pupil Total (Sum of B+C) | \$5,645 | |
| Bu | ilding Share of Central Per-Pupil Expenditures | | |
| E. | Federal | \$230 | |
| F. | State/Local | \$2,233 | |
| G. | Building Share of Central Per-Pupil Total (Sum of E+F) | \$2,463 | |
| Н. | Total Expenditures Per-Pupil (Sum of D+G) | \$8,108 | |

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|--|-------|---------|-----|-------------|-------|------------|----------|
| Eng. Language Arts | 04 | 2022 | 272 | * | * | * | 11.4 | 35.7 | 35.3 | 17.7 |
| Eng. Language Arts | 05 | 2022 | 251 | * | * | * | 7.2 | 37.4 | 30.1 | 25.3 |
| Eng. Language Arts | 06 | 2022 | 242 | * | * | * | 16.1 | 43.4 | 21.5 | 19.0 |
| Mathematics | 04 | 2022 | 275 | * | * | * | 33.5 | 23.6 | 24.0 | 18.9 |
| Mathematics | 05 | 2022 | 252 | * | * | * | 22.0 | 39.6 | 26.8 | 11.6 |
| Mathematics | 06 | 2022 | 241 | * | * | * | 26.6 | 33.2 | 24.9 | 15.4 |
| Science | 05 | 2022 | 250 | * | * | * | 17.7 | 31.9 | 34.3 | 16.1 |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

| (18) Disciplinary Actions | (Data as of 11/27/2022) | | |
|--|-------------------------|--|--|
| Carl Junction Intermediate | 2022 | | |
| Suspensions of 10 or More Consecutive Days (number rate) | 6 0.8 | | |
| Expulsions (number rate) | * * | | |
| | | | |

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(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

| | 2022 | | | | |
|----------------------------------|------|------------------|--------|--|--|
| | LND | Pct. Prof/Adv | Growth | | |
| English Language Arts | | | | | |
| Female | 0.3% | 55.20% | | | |
| Male | 0.3% | 44.60% | | | |
| All Students | 0.3% | 50.00% | | | |
| American Indian/Alaska Native | * | * | | | |
| Asian/Pacific Islander | * | * | | | |
| Black (not Hispanic) | * | * | | | |
| Hispanic | 0.0% | 43.90% | | | |
| Multi-Racial | 0.0% | 36.70% | | | |
| White (not Hispanic) | 0.3% | 52.30% | | | |
| Free-Reduced Lunch | 0.0% | 38.10% | | | |
| Limited English Proficient | * | * | | | |
| Special Education | 0.0% | 9.10% | | | |
| Homeless | * | * | | | |
| Migrant | * | * | | | |
| Gifted | 0.0% | 97.00% | | | |
| Foster Care | * | * | | | |
| Military | * | * | | | |
| Mathematics | | | | | |
| Female | 0.3% | 39.40% | | | |
| Male | 0.3% | 44.30% | | | |
| All Students | 0.3% | 41.80% | | | |

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(Data as of 11/27/2022)

| | 2022 | | | |
|----------------------------------|------|------------------|--------|--|
| | LND | Pct. Prof/Adv | Growth | |
| American Indian/Alaska Native | * | * | | |
| Asian/Pacific Islander | * | * | | |
| Black (not Hispanic) | * | * | | |
| Hispanic | 0.0% | 30.00% | | |
| Multi-Racial | 0.0% | 36.70% | | |
| White (not Hispanic) | 0.3% | 43.70% | | |
| Free-Reduced Lunch | 0.0% | 31.00% | | |
| Limited English Proficient | * | * | | |
| Special Education | 0.0% | 10.40% | | |
| Homeless | * | * | | |
| Migrant | * | * | | |
| Gifted | 0.0% | 93.90% | | |
| Foster Care | * | * | | |
| Military | * | * | | |
| Science | | | | |
| Female | 0.8% | 46.40% | | |
| Male | 0.8% | 52.50% | | |
| All Students | 0.8% | 49.60% | | |
| American Indian/Alaska Native | * | * | | |
| Asian/Pacific Islander | * | * | | |
| Black (not Hispanic) | * | * | | |
| Hispanic | * | * | | |
| Multi-Racial | * | * | | |
| White (not Hispanic) | 1.0% | 50.50% | | |
| Free-Reduced Lunch | 0.0% | 39.40% | | |
| Limited English Proficient | * | * | | |
| | | | | |

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(Data as of 11/27/2022)

| | 2022 | | | |
|----------------------------------|------|------------------|--------|--|
| | LND | Pct. Prof/Adv | Growth | |
| Special Education | * | * | | |
| Homeless | * | * | | |
| Migrant | * | * | | |
| Gifted | * | * | | |
| Foster Care | * | * | | |
| Military | * | * | | |
| Social Studies | | | | |
| Female | * | * | | |
| Male | * | * | | |
| All Students | * | * | | |
| American Indian/Alaska Native | * | * | | |
| Asian/Pacific Islander | * | * | | |
| Black (not Hispanic) | * | * | | |
| Hispanic | * | * | | |
| Multi-Racial | * | * | | |
| White (not Hispanic) | * | * | | |
| Free-Reduced Lunch | * | * | | |
| Limited English Proficient | * | * | | |
| Special Education | * | * | | |
| Homeless | * | * | | |
| Migrant | * | * | | |
| Gifted | * | * | | |
| Foster Care | * | * | | |
| Military | * | * | | |

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(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion
Definition

(21) Students in Gifted Education Program

| CARL JUNCTION R-I - Carl Junction Intermediate | 2022 |
|--|------|
| Percent | 4.6% |
| Number | 34 |

Definition

(22) English Learner Proficiency Status (Data as of 11/27/2022)

| 2020 | 2021 | 2022 |
|------|------|------|
| * | * | * |
| * | * | * |
| * | * | * |
| | * | * * |

Definition

(23) CRDC Information

<u>Civil Rights Data Collection report</u> Definition

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