

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

CARL JUNCTION R-I (049132) Carl Junction Jr. High (2050)

Address: 206 S Roney, Carl Junction, MO 64834-9402 Phone: (417) 649-7246

Email: ssawyer@cjr1.org Title I School: N

Grade Span: 07 - 08 Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/27/2022)

	2022
Carl Junction Jr. High	*

Definition

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- N/A denotes data not applicable.
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(2) K-12 Enrollment

(Data as of 11/27/2022)

Carl Junction Jr. High	2022
Total	518
American Indian/Alaska Native	1.50%
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	6.20%
Multi-Race	7.50%
White	83.60%
Female	46.70%
Male	53.30%
Free and Reduced Lunch	31.4%
English Learner	*
Special Education	11.20%
Homeless	1.54%
Migrant	*
Gifted	7.34%
Foster	1.35%
Military	1.54%

Definition

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Carl Junction Jr. High 2022 All Students 79.4% American Indian/Alaska Native 85.7% Asian * Black * Hawaiian/Pacific Islander * Hispanic 72.9% Multi-Race 69.0% White 80.5% Female 79.9% Male 78.9% Free and Reduced Lunch 68.2%	(3) Proportional Attendance Rate	(Data as of 11/27/2022)
American Indian/Alaska Native 85.7% Asian * Black * Hawaiian/Pacific Islander * Hispanic 72.9% Multi-Race 69.0% White 80.5% Female 79.9% Male 78.9% Free and Reduced Lunch 68.2%	Carl Junction Jr. High	2022
Asian * Black * Hawaiian/Pacific Islander * Hispanic 72.9% Multi-Race 69.0% White 80.5% Female 79.9% Male 78.9% Free and Reduced Lunch 68.2%	All Students	79.4%
### Asian Black	American Indian/Alaska Native	85.7%
Hawaiian/Pacific Islander * Hispanic 72.9% Multi-Race 69.0% White 80.5% Female 79.9% Male 78.9% Free and Reduced Lunch 68.2%	Asian	*
Hispanic 72.9% Multi-Race 69.0% White 80.5% Female 79.9% Male 78.9% Free and Reduced Lunch 68.2%	Black	*
Multi-Race 69.0% White 80.5% Female 79.9% Male 78.9% Free and Reduced Lunch 68.2%	Hawaiian/Pacific Islander	*
White 80.5% Female 79.9% Male 78.9% Free and Reduced Lunch 68.2%	Hispanic	72.9%
Female 79.9% Male 78.9% Free and Reduced Lunch 68.2%	Multi-Race	69.0%
Male 78.9% Free and Reduced Lunch 68.2%	White	80.5%
Free and Reduced Lunch 68.2%	Female	79.9%
	Male	78.9%
	Free and Reduced Lunch	68.2%
English Learner *	English Learner	*
Special Education 69.2%	Special Education	69.2%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price	(Data as of
Lunch	11/27/2022)

Carl Junction Jr. High	2022
Percent	31.4%
Number	167

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(5) Four-Year Graduation Rate

(Data as of 11/27/2022)

	11/27/2022)
Carl Junction Jr. High	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(5) Five-Year Graduation Rate	(Data as of 11/27/2022)
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Carl Junction Jr. High	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(6) Dropout Rate	(Data as of 11/27/2022)
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TOTAL * American Indian/Alaska Native * Asian * Black * Hawaiian/Pacific Islander * Hispanic * Multi-Race *		11/21/2022)
American Indian/Alaska Native	Carl Junction Jr. High	2022
Asian * Black * Hawaiian/Pacific Islander * Hispanic * Multi-Race *	TOTAL	*
Black * Hawaiian/Pacific Islander * Hispanic * Multi-Race *	American Indian/Alaska Native	*
Hawaiian/Pacific Islander * Hispanic * Multi-Race *	Asian	*
Hispanic * Multi-Race *	Black	*
Multi-Race *	Hawaiian/Pacific Islander	*
	Hispanic	*
White *	Multi-Race	*
	White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/27/2022)

(Data as of

	11/21/2022)
CARL JUNCTION R-I - Carl Junction Jr. High	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(-)	11/27/2022)
Carl Junction Jr. High	2022
All Students	0.0%

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(9) Staffing Ratios(Data as of 11/27/2022)Carl Junction Jr. High2022Students to classroom teachers18Students to administrators259

Definition

(10) Years of Experience of Professional Staff (Data as of 11/27/2022)

Carl Junction Jr. High	2022
All Staff	15.3

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

Carl Junction Jr. High	2022			
	Title I		Non-	Title I
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
Inexperienced Teachers	N/A	N/A	5.4%	N/A
Out-of-Field Teachers	N/A	N/A	0.0%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of

Carl Junction Jr. High	2022
All Staff	56.7

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(13) Average Teacher Salaries	(Data as of 11/27/2022)
Carl Junction Jr. High	2022
Average Regular Term Salary	\$46,709
Average Total Salary	\$48,759

Definition

(14) Average Administrator Salaries	(Data as of 11/27/2022)
Carl Junction Jr. High	2022
All Administrators	\$97,018
Definition	

(15) Current Expenditures per Pupil - Building Level	(Data as of 11/22/2022)			
Carl Junction Jr. High (2050)	2022			
A. Membership *	516.00			
Building Level Per-Pupil Expenditures				
B. Federal	\$463			
C. State/Local	\$5,814			
D. Building Level Per-Pupil Total (Sum of B+C)	\$6,276			
Building Share of Central Per-Pupil Expenditures				
E. Federal	\$230			
F. State/Local	\$2,233			
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,463			
H. Total Expenditures Per-Pupil (Sum of D+G)	\$8,739			

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2022	266	*	*	*	10.9	48.7	19.3	21.1
Eng. Language Arts	08	2022	265	*	*	*	9.1	38.0	36.1	16.7
Mathematics+	07	2022	267	*	*	*	22.6	38.4	25.9	13.2
Mathematics+	08	2022	247	*	*	*	28.6	31.8	26.1	13.5
Mathematics	A1	2022	21	*	*	*	*	*	*	85.7
Science	08	2022	267	*	*	*	17.0	34.7	29.4	18.9

Definition

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/27/2022)

Carl Junction Jr. High	2022
Suspensions of 10 or More Consecutive Days (number rate)	17 3.3
Expulsions (number rate)	* *

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⁺ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.



(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

2022

	2022				
	LND	Pct. Prof/Adv	Growth		
English Language Arts					
Female	0.8%	52.10%			
Male	0.4%	43.80%			
All Students	0.6%	47.70%			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	*			
Hispanic	0.0%	34.40%			
Multi-Racial	0.0%	34.30%			
White (not Hispanic)	0.7%	50.10%			
Free-Reduced Lunch	0.6%	33.60%			
Limited English Proficient	*	*			
Special Education	3.4%	9.30%			
Homeless	*	*			
Migrant	*	*			
Gifted	0.0%	92.10%			
Foster Care	*	*			
Military	*	*			
Mathematics					
Female	0.8%	41.90%			
Male	0.4%	44.50%			
All Students	0.6%	43.30%			

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(Data as of 11/27/2022)

2022

	2022			
	LND	Pct. Prof/Adv	Growth	
American Indian/Alaska Native	*	*		
Asian/Pacific Islander	*	*		
Black (not Hispanic)	*	*		
Hispanic	0.0%	25.00%		
Multi-Racial	0.0%	31.40%		
White (not Hispanic)	0.7%	45.60%		
Free-Reduced Lunch	0.6%	28.90%		
Limited English Proficient	*	*		
Special Education	3.4%	9.30%		
Homeless	*	*		
Migrant	*	*		
Gifted	0.0%	92.10%		
Foster Care	*	*		
Military	*	*		
Science				
Female	1.5%	50.40%		
Male	0.0%	49.20%		
All Students	0.7%	49.80%		
American Indian/Alaska Native	*	*		
Asian/Pacific Islander	*	*		
Black (not Hispanic)	*	*		
Hispanic	*	*		
Multi-Racial	*	*		
White (not Hispanic)	0.9%	53.80%		
Free-Reduced Lunch	1.3%	40.30%		
Limited English Proficient	*	*		

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(Data as of 11/27/2022)

2022

	2022				
	LND	Pct. Prof/Adv	Growth		
Special Education	*	*			
Homeless	*	*			
Migrant	*	*			
Gifted	*	*			
Foster Care	*	*			
Military	*	*			
Social Studies					
Female	*	*			
Male	*	*			
All Students	*	*			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	*			
Hispanic	*	*			
Multi-Racial	*	*			
White (not Hispanic)	*	*			
Free-Reduced Lunch	*	*			
Limited English Proficient	*	*			
Special Education	*	*			
Homeless	*	*			
Migrant	*	*			
Gifted	*	*			
Foster Care	*	*			
Military	*	*			

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(20) Graduate Advanced Coursework Completion

<u>Data Download - Graduate Advanced Coursework Completion</u>

Definition

(21) Students in Gifted Education Program (Data as of 11/27/2022)

CARL JUNCTION R-I - Carl Junction Jr. High	2022
Percent	7.3%
Number	38

Definition

(22) English Learner Proficiency Status (Data as of 11/27/2022)

Carl Junction Jr. High (2050)	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

Civil Rights Data Collection report

Definition

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