

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

CARL JUNCTION R-I (049132) Carl Junction Primary 2-3 (4050)

Address: 206 S Roney, Carl Junction, MO 64834-9402 Email: Imead@cjr1.org Grade Span: 02 - 03 Phone: (417) 649-7034 Title I School: Y Federal Accountability Status: Not identified

(1) Preschool Enrollment	(Data as of 11/27/2022)
	2022
Carl Junction Primary 2-3	*
Definition	

* - Indicates data has been suppressed due to small cell size < 5.

• N/A denotes data not applicable.

† - Data not available as of 11/24/2020.

 Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(2) K-12 Enrollment

(2) K-12 Enrollment	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
Total	489
American Indian/Alaska Native	1.80%
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	5.30%
Multi-Race	5.70%
White	86.50%
Female	49.30%
Male	50.70%
Free and Reduced Lunch	32.9%
English Learner	*
Special Education	10.84%
Homeless	1.64%
Migrant	*
Gifted	2.04%
Foster	*
Military	1.84%
Definition	

Definition

* - Indicates data has been suppressed due to small cell size < 5. •

N/A denotes data not applicable. •

• + - Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's • Consolidated State Plan will be available for the first time in the 2019 Report Card.



(3) Proportional Attendance Rate	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
All Students	84.6%
American Indian/Alaska Native	100.0%
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	76.5%
Multi-Race	86.4%
White	84.5%
Female	82.7%
Male	86.4%
Free and Reduced Lunch	77.3%
English Learner	*
Special Education	73.7%
Definition	

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
Percent	32.9%
Number	162
Definition	

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(5) Four-Year Graduation Rate	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
D. C. M.	

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(5) Five-Year Graduation Rate	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
Definition	

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(6) Dropout Rate	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Definition	

(7) Where Our Graduates Go	(Data as of 11/27/2022)	
CARL JUNCTION R-I - Carl Junction Primary 2-3	2022	
Entering a 4yr. College/University	*	
Entering a 2yr. College	*	
Entering a Postsecondary (Technical) Institution	*	
Entering Employment	*	
Entering Military	*	
Definition		

(8) Placement Rates for Career-Technical Education Students	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
All Students	0.0%

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(9) Staffing Ratios	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
Students to classroom teachers	19
Students to administrators	245
Definition	

(10) Years of Experience of Professional Staff	(Data as of 11/27/2022)	
Carl Junction Primary 2-3	2022	
All Staff	13.8	

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

Carl Junction Primary 2-3		2022			
TEACHERS	Tit	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	
Inexperienced Teachers	N/A	N/A	N/A	N/A	
Out-of-Field Teachers	N/A	N/A	N/A	N/A	
Ineffective Teachers	N/A	N/A	N/A	N/A	
PRINCIPALS					
Inexperienced Principals	N/A	N/A	N/A	N/A	
Out-of-Field Principals	N/A	N/A	N/A	N/A	

Definition

(12) Professional Staff with Advanced Degrees (Data as of

	11/27/2022)
Carl Junction Primary 2-3	2022
All Staff	34.1

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(13) Average Teacher Salaries	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
Average Regular Term Salary	\$44,814
Average Total Salary	\$45,675
Definition	

(14) Average Administrator Salaries	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
All Administrators	\$92,303
Definition	

(15	i) Current Expenditures per Pupil - Building Level	(Data as of 11/22/2022)	
Са	rl Junction Primary 2-3 (4050)	2022	
A.	Membership *	487.10	
Bu	ilding Level Per-Pupil Expenditures		
В.	Federal	\$3,319	
C.	State/Local	\$2,447	
D.	Building Level Per-Pupil Total (Sum of B+C)	\$5,766	
Bu	ilding Share of Central Per-Pupil Expenditures		
E.	Federal	\$230	
F.	State/Local	\$2,233	
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,463	
Н.	Total Expenditures Per-Pupil (Sum of D+G)	\$8,229	

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	249	*	*	*	21.3	25.3	33.3	20.1
Mathematics	03	2022	250	*	*	*	20.4	30.8	22.0	26.8

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

(18) Disciplinary Actions	(Data as of 11/27/2022)
Carl Junction Primary 2-3	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *
Definition	

(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- · Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(Data as of 11/27/2022)

	2022			
	LND	Pct. Prof/Adv	Growth	
English Language Arts				
Female	0.0%	62.50%		
Male	0.0%	45.90%		
All Students	0.0%	54.50%		
American Indian/Alaska Native	*	*		
Asian/Pacific Islander	*	*		
Black (not Hispanic)	*	*		
Hispanic	*	*		
Multi-Racial	*	*		
White (not Hispanic)	0.0%	55.70%		
Free-Reduced Lunch	0.0%	40.50%		
Limited English Proficient	*	*		
Special Education	*	*		
Homeless	*	*		
Migrant	*	*		
Gifted	*	*		
Foster Care	*	*		
Military	*	*		
Mathematics				
Female	0.0%	48.30%		
Male	0.0%	54.10%		
All Students	0.0%	51.10%		
American Indian/Alaska Native	*	*		
Asian/Pacific Islander	*	*		
Black (not Hispanic)	*	*		
Hispanic	*	*		

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(Data as of 11/27/2022)

	2022			
	LND	Pct. Prof/Adv	Growth	
Multi-Racial	*	*		
White (not Hispanic)	0.0%	51.20%		
Free-Reduced Lunch	0.0%	39.20%		
Limited English Proficient	*	*		
Special Education	*	*		
Homeless	*	*		
Migrant	*	*		
Gifted	*	*		
Foster Care	*	*		
Military	*	*		
Science				
Female	*	*		
Male	*	*		
All Students	*	*		
American Indian/Alaska Native	*	*		
Asian/Pacific Islander	*	*		
Black (not Hispanic)	*	*		
Hispanic	*	*		
Multi-Racial	*	*		
White (not Hispanic)	*	*		
Free-Reduced Lunch	*	*		
Limited English Proficient	*	*		
Special Education	*	*		
Homeless	*	*		
Migrant	*	*		
Gifted	*	*		
Foster Care	*	*		

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(Data as of 11/27/2022)

	2022			
	LND	Pct. Prof/Adv	Growth	
Military	*	*		
Social Studies				
Female	*	*		
Male	*	*		
All Students	*	*		
American Indian/Alaska Native	*	*		
Asian/Pacific Islander	*	*		
Black (not Hispanic)	*	*		
Hispanic	*	*		
Multi-Racial	*	*		
White (not Hispanic)	*	*		
Free-Reduced Lunch	*	*		
Limited English Proficient	*	*		
Special Education	*	*		
Homeless	*	*		
Migrant	*	*		
Gifted	*	*		
Foster Care	*	*		
Military	*	*		
Definition				

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion
Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(21) Students in Gifted Education Program	(Data as of 11/27/2022)
CARL JUNCTION R-I - Carl Junction Primary 2-3	2022
Percent	2.0%
Number	10

Definition

(22) English Learner Proficiency Status (Data as of 11/27/2022)

Carl Junction Primary 2-3 (4050)	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*
Definition			

(23) CRDC Information

<u>Civil Rights Data Collection report</u> Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.

• Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.